Welcome!

As members of community, people don't just want to lay bricks, they want to build _____.

(Fill in the blank in chat)

Learning from and with the RISE Network

GRAD Partnership Community of Practice

March 15, 2023

THE GRAD **PARTNERSHIP**

Advancing Student Success Systems

GRADPARTNERSHIP.ORG

GRAD Partnership Organizing Members

AIR® Advancing Evidence. Improving Lives.

BARR

Carnegie Foundation for the Advancement of Teaching

Everyone Graduates Center, Johns Hopkins University

National Center for Learning Disabilities

NCNS Network for College Success

Rural Schools Collaborative

SCHOTT Foundation for Public Education

Talent Development Secondary

GRAD Partnership Community Members

Welcome each other

In the chat, send a private message to someone. Say hi!

Spread & share

- ★ Recordings
- ★ Blogs
- ★ Registration links
- ★ In the chat…

Our Mission

Partnering with communities to use **high-quality student success systems** so that schools are empowered to graduate all students ready for the future.

THE GRAD **PARTNERSHIP**

Advancing Student Success Systems

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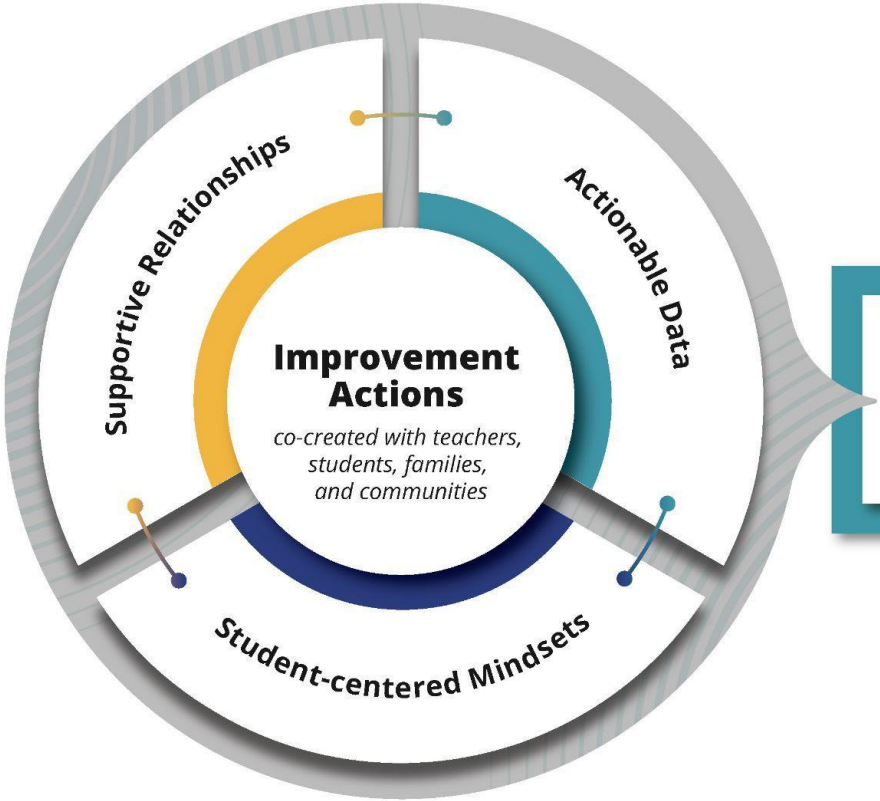
Student Success Systems

Student success systems are a way of organizing a school community to better support the academic progress and well-being of all students.

They

- **combine a focus on building strong relationships**
- **with real-time, actionable data,**
- **are guided by improvement science, and**
- **shaped by student-centered mindsets.**

By integrating these four elements they help educators address school-wide achievement patterns and school culture issues, increase school connectedness and a sense of belonging among students, and meet individual student needs.



Student Success Systems

Enabling all students to thrive.

Why Student Success Systems Now?

Pandemic has shown us we need integrated systems that…

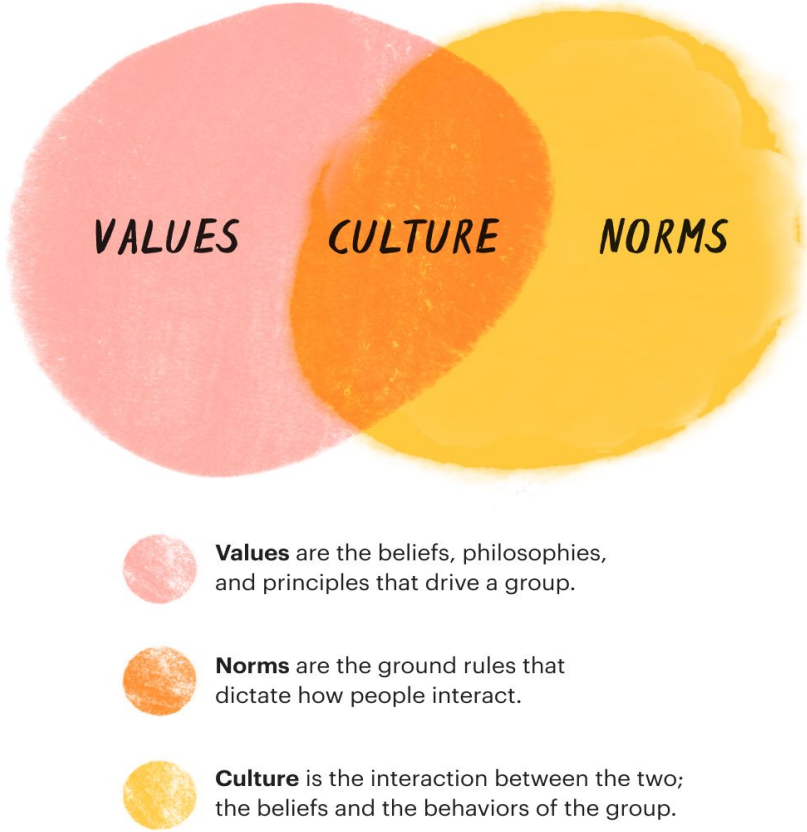
- Focus on school connectedness and its importance for academic achievement
- Show us leading indicators like student agency, belonging, and connectedness
- Allow us to track academic gains in real time
- Allow us to know if interventions are indeed improvements - and for whom under what conditions
- Show students *and* teachers that schools, not just some individuals are working to make sure students succeed
- Focus on post-secondary preparedness, not just graduation

Our Community of Practice

- Connects people who want to implement, improve, and innovate Student Success Systems
- Enables shared learning
- Generates motivation and inspiration
- Defined by our mutual engagement

Community Agreements

- **We, not me**: Share stories and air time
- **Accept non-closure**
- Chatham house rule: **Use the ideas, keep details in the community**
- **Share to learn**
- **Make room for joy**



Foreshadowing

Please share your feedback and input.

And introducing:

Emily Pallin, *Executive Director, RISE Network*
Nichelle Woodson, *Deputy Director, Freshman Success, RISE Network*
Sherry McLaughlin, *Deputy Director, Postsecondary Success, RISE Network*

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Student Success Systems in Practice

March 15, 2023

RISE NETWORK

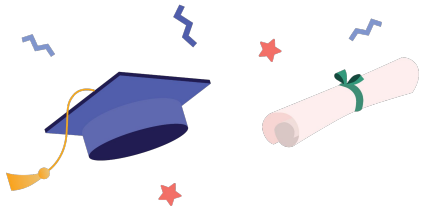
Session Objectives and Agenda

Objectives

- Provide an introduction to the RISE Network and how we think about student success systems.
- Describe success systems in action, unpacking RISE's work to advance on-track and postsecondary outcome goals.
- Offer resources and tools for teams looking to adopt or strengthen their success practices.

Agenda

1. RISE overview and student success framework
2. On-track success systems
3. Postsecondary success systems
4. Breakout discussion and Q&A



An Introduction to RISE

Our Mission

To ensure all students graduate from high school with the skills and confidence to achieve college and career success.

We partner with public high schools to lead cross-district networks where school communities work together to use data to learn and improve.

Our Core Network

13,000+ Students | 1,000+ Educators | 9 Schools

East Hartford, Hartford, Manchester, Meriden, Middletown, Naugatuck, Norwalk, Stamford

Resources will be shared throughout the presentation.

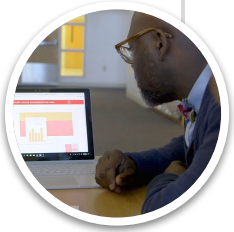
Learn more!

An Improvement Journey

2015:
Launched RISE with 5 schools, 4 districts

2019:
Expanded RISE to 9 schools across 8 districts

2022:
Released the RISE Data Hub



2017:
Created 30+ interactive data dashboards

2020:
Initiated consulting partnerships to scale our impact

Investing in Success Systems

Success (n.)

the accomplishment of an aim or a purpose.

System (n.)

a set of things working together to accomplish something; an organized method.

Source: *Adapted from Oxford Languages.*

Success Systems Unpacked

What it's NOT ..	What it IS ...
Pursuing a lot of goals all at once	Being very clear and intentional about the outcome goal
Making a few new hires	Building a diverse and cohesive team with shared mindsets
Making tweaks around the edges	Reimagining systems and processes to work better for students, families, and educators
Buying a new fancy data tool	Investing in a system to centralize the right data to support educator workflow
Adopting misaligned new initiatives	Adopting intentional and evidence-based strategies to advance the goal

Our Student Success Framework

Purpose

People

Processes

Platform

Practices

Components Defined

	Purpose *(Why)*	A clear, compelling, and research-based north-star goal.
	People *(Who)*	A diverse team with shared mindsets working to advance a common goal.
	Process *(What)*	A proactive plan to use the right information at the right time to drive equity and action.
	Platform *(Where)*	Access to the right data with the ability to explore aggregate, disaggregated, and student-level information.
	Practices *(How)*	Intentional school-wide programs and targeted student interventions.

Our Two Focus Areas

Gr. 9 on-time promotion

Gr. 10-12 on-track achievement

4-year graduation and postsecondary plan

Postsecondary access

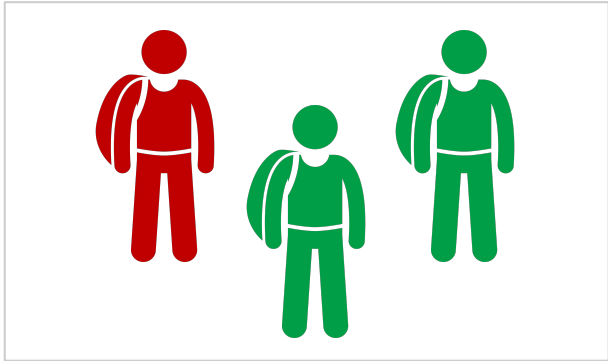
On-Track Achievement & **Postsecondary Success**

Grade 9 On-Track Achievement

National research shows that **Grade 9 on-track status** (i.e., earning the credits required to promote on-time to sophomore year) is the single **best predictor** of on-time high school graduation -- better than assessments, race/ethnicity, family income, or any other factor.

When we started this work, **1 in 3 Grade 9 students** in RISE partner schools were off-track at the end of freshman year.

And **only 35%** of these students ultimately graduated within four years.



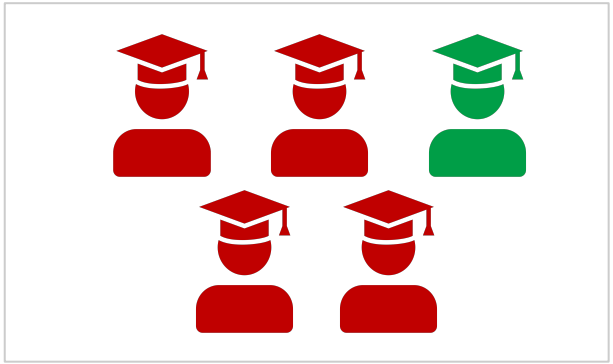
Source: *Elaine Allensworth, University of Chicago.*

Postsecondary Success

Nationally, those with college degrees make **$1.2 million** more over their lifetimes, have 84% higher earnings, are half as likely to be unemployed, and experience a 3.5x lower poverty rate compared to those with only a high school diploma.

When we started this work, **1 in 5 graduates** in RISE partner schools completed a degree within four years of graduating from high school.

And **70%** of jobs in Connecticut require some form of higher education.

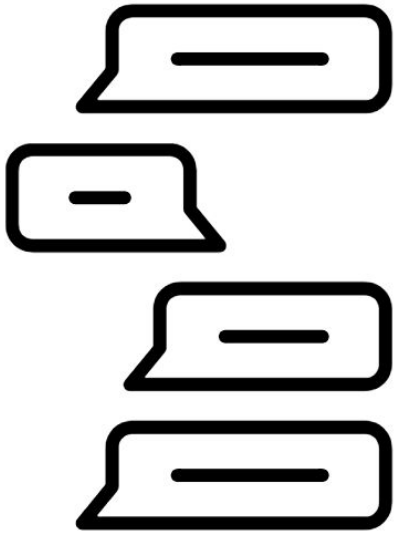


Source: *APLU.*

Personal Reflections

Using the chat feature: What is your team's north-star goal?

- ❑ **Measurable:** Can you track the data in real time?
- ❑ **Equity-centered:** Can you disaggregate by subgroup and drill down to students?
- ❑ **Motivating:** Are stakeholders inspired by the goal?
- ❑ **Movable:** Can stakeholders take action to advance the goal?
- ❑ **Research-based:** Is the goal high-leverage?



On-Track Achievement

Freshman Success Teams

It's about the people …

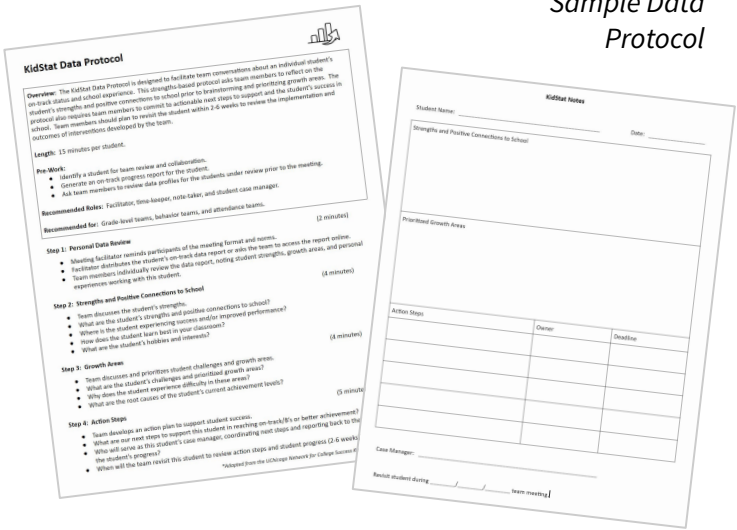
- Dedicated Grade 9 administrator
- Diverse team with a shared student caseload, including core teachers, elective teachers, and support staff
- Students organized intentionally on teams
- Families and caregivers engaged as partners

… and the shared mindsets (just a few …)

- All student can thrive and achieve at high levels when provided with the right resources and support.
- We must confront and disrupt systemic inequities.
- The team is accountable for student outcomes.
- We are on an improvement journey and must take risks and learn from successes and struggles.

New Team Processes

Grade 9 on-track data teams meet weekly to review data, discuss adult practice, and organize Tier I and targeted support.



Sample Data Protocol

[Sample protocols]

Sample Strategic Data Calendar

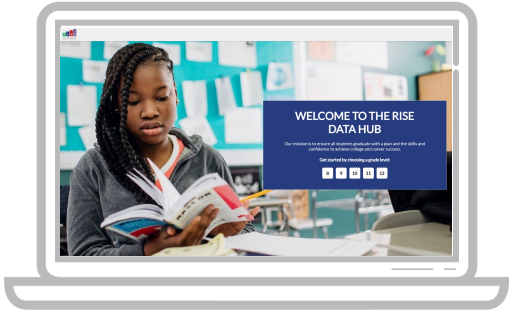
Focus	Key Actions	Q1			Q2			Q3			Q4		
Grade 8 Risk & Opportunity	Develop Grade 9 teams and schedules; plan targeted supports; begin family welcome activities; target summer bridge enrollment.	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun		
On-the-Cusp and Bs or Better	Identify students who are almost on-track or off-track; provide targeted EOQ supports and/oor organize credit recovery.	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun		
On-Track Student Conferences	Engage students in quarterly on-track conferences to review data, set goals, and gather feedback for educators.	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun		
Pass Rates	[Administrators] Review pass rates by content area, class, and educator; schedule observations and educators meetings.	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun		
Quarterly Stepbacks	Review end-of-quarter data; identify strengths and growth areas; form hypotheses and pursue change ideas.	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun		
Sliders and Climbers	Review students with growth and regression across quarters and semester; learn from successes and challenges; organize support.	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun		

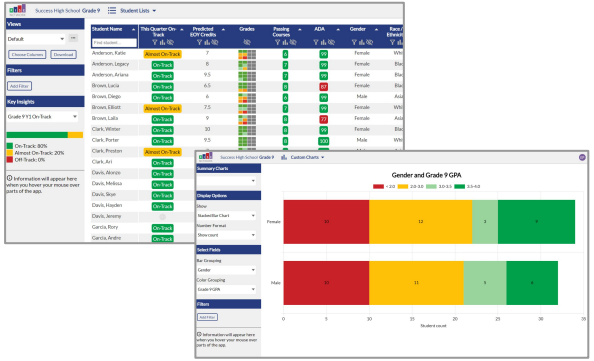
RISE Data Hub

Platform

A **RISE Hub** is a secure and user-friendly data platform built by educators, for educators. The Hub supports personal and team decisions and workflow, and educators can:

- Access student-level lists to support specific planning conversations/activities
- View integrated data from the SIS, Naviance, College Board, student surveys, and more
- Build custom tables and charts
- Log interventions and postsecondary milestone completion
- Leverage downloadable student profiles for student-level conversations
- Access strategic data calendars





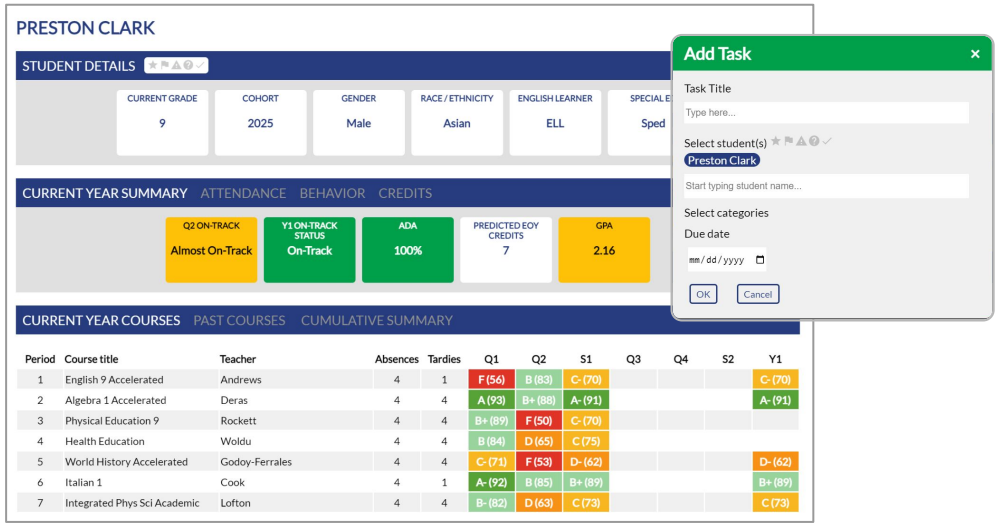
Sample Hub Tools

Platform

Student Name	This Quarter On-Track	Predicted EOY Credits	Grades	Passing Courses	ADA	Gender	Race / Ethnicity	English Learner
Find student...								
Anderson, Katie	Almost On-Track	7		6	99	Female	White	Not ELL
Anderson, Legacy	On-Track	8		7	99	Female	Black	ELL
Anderson, Ariana	On-Track	9.5		7	99	Female	Black	Not ELL
Brown, Lucia	On-Track	6.5		8	87	Female	Black	ELL
Brown, Diego	On-Track	6		6	99			
Brown, Elliott	Almost On-Track	7.5		7	99			
Brown, Laila	On-Track	9		8	77			
Clark, Winter	On-Track	10		8	99			
Clark, Porter	On-Track	9.5		8	100			
Clark, Preston	Almost On-Track	7		7	100			
Clark, Ari	On-Track	12		8	91			
Davis, Alonzo	On-Track	6.5		7	84			
Davis, Melissa	On-Track	7		6	99			
Davis, Skye	On-Track	10		8	100			
Davis, Hayden	On-Track	8		7	95			
Davis, Jeremy		1		1	100			

Downloadable student lists

Student profile and intervention tracker



*Fictional or synthetic data for demonstration purposes.

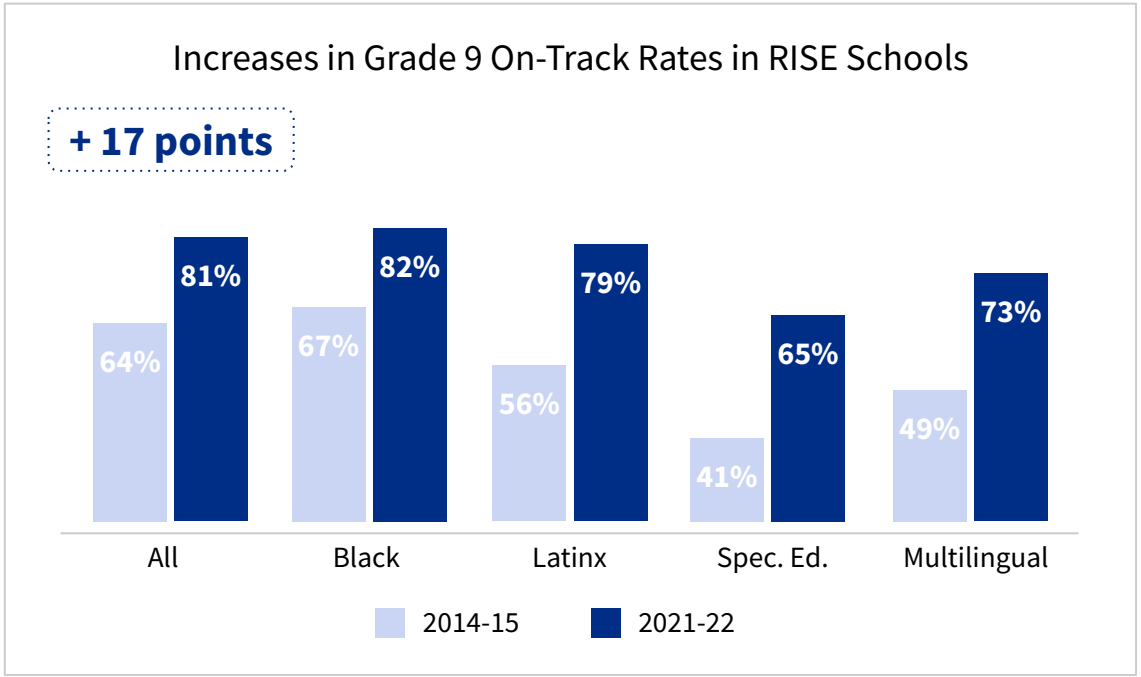
Sample Practices Inspired by Data

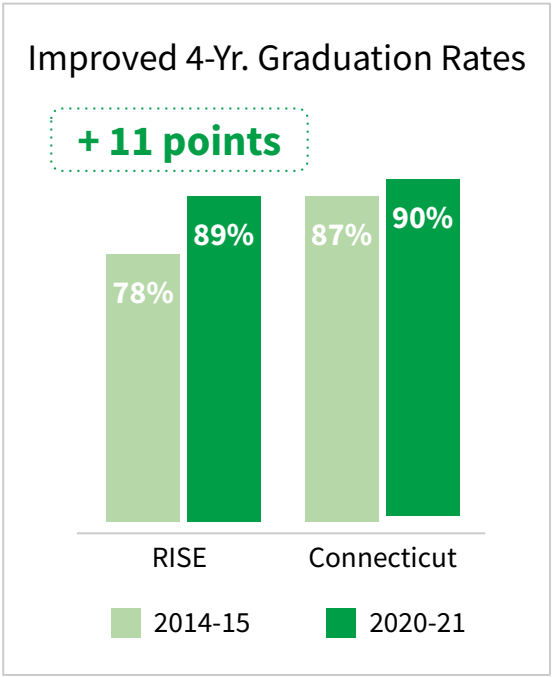
On-track coaches support targeted caseloads of Grade 9 students who would benefit from additional support.

On-track conferences engage students in quarterly reflective and goal-setting conversations with a caring adult.

On-track coaches and conferences toolkits

RISE Network Results





Postsecondary Success

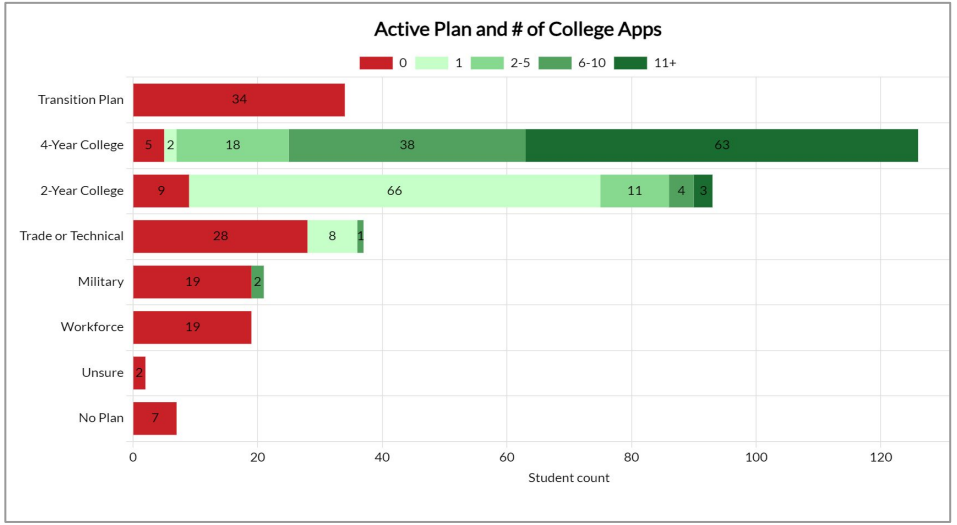
Postsecondary Data Hub

Platform

Student Name	Counselor	GPA	ADA	Credits Earned	Graduation Concerns	Active Plan	First Generation	SAT EBRW
Find student...								
Anderson, Paislee	Tony Grey	2.72	93%	21	⚠	4-Year College	○	596
Anderson, Colt	James Brown	3.28	83%	25.5		2-Year College	○	366
Anderson, Aidan	Kiyona Green	3.78	99%	21.5	⚠	No Plan	○	329
Brown, Jolene	James Brown	2.01	91%	20	⚠	4-Year Co		
Brown, Blakely	Abby Smith	3.72	100%	25		Unsu		
Brown, Elle	James Brown	4	88%	12	⚠	No Pla		
Brown, Bentley	Tony Grey	3.3	95%	21		Unsu		
Brown, Stella	Kiyona Green	2.77	87%	21.5		No Pla		
Brown, Celeste	Abby Smith	3.6	91%	23	⚠	Trade or Te		
Clark, Armani	Kiyona Green	3.13	99%	17.5	⚠	2-Year Co		
Clark, Talia	Abby Smith	1.63	100%	19.5		2-Year Co		
Clark, Sara	Abby Smith	3.29	100%	24.5	⚠	Milita		
Clark, Adeline	James Brown	3.68	97%	28.5	⚠	No Pla		
Clark, Summer	Tony Grey	3.34	95%	26		4-Year Co		
Clark, Eduardo	Abby Smith	3.01	93%	20		2-Year Co		
Davis, Avery	Marco Gonzalez	3.58	99%	24.5		No Pla		
Davis, Victoria	James Brown	1.69	88%	20	⚠	Workfo		

Downloadable student lists

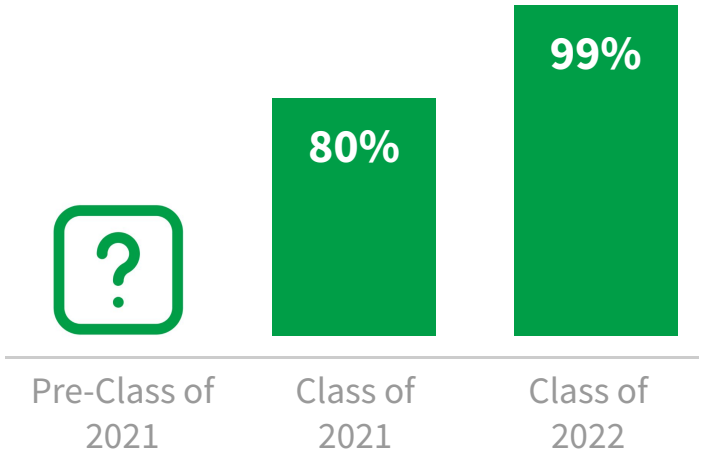
Customizable and interactive charts



*Fictional or synthetic data for demonstration purposes.

Data for Continuous Improvement

Schools partners use the Hub to support **continuous improvement**, and schools have seen great progress ensuring students graduate with a postsecondary plan.



However, schools also identified significant **gaps in FAFSA** completion.

Among the Class of 2021, **86%** of students shared the intention to pursue higher education in 2/4-year colleges and trade/technical schools.

But only **57%** of all seniors completed the FAFSA, leaving millions in aid unclaimed.

Creation of FAFSA Task Forces

Staff:

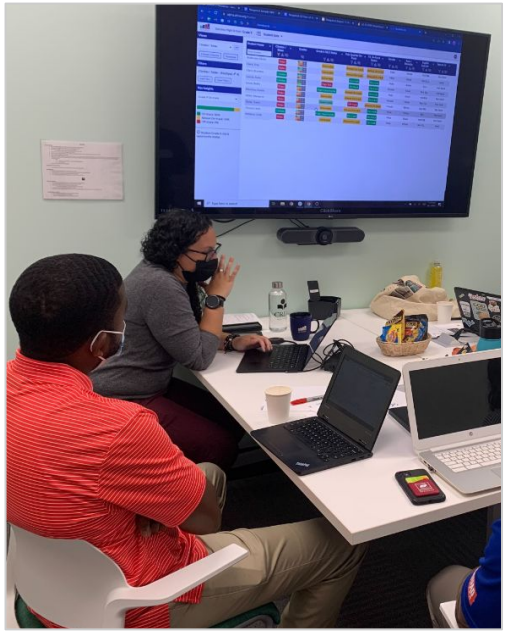
- Grade 12 administrator
- School counselors
- Teachers
- Bilingual staff

Students:

- Small caseloads of students who have yet to complete the FAFSA assigned to each staff member

Blog post

New Team Processes

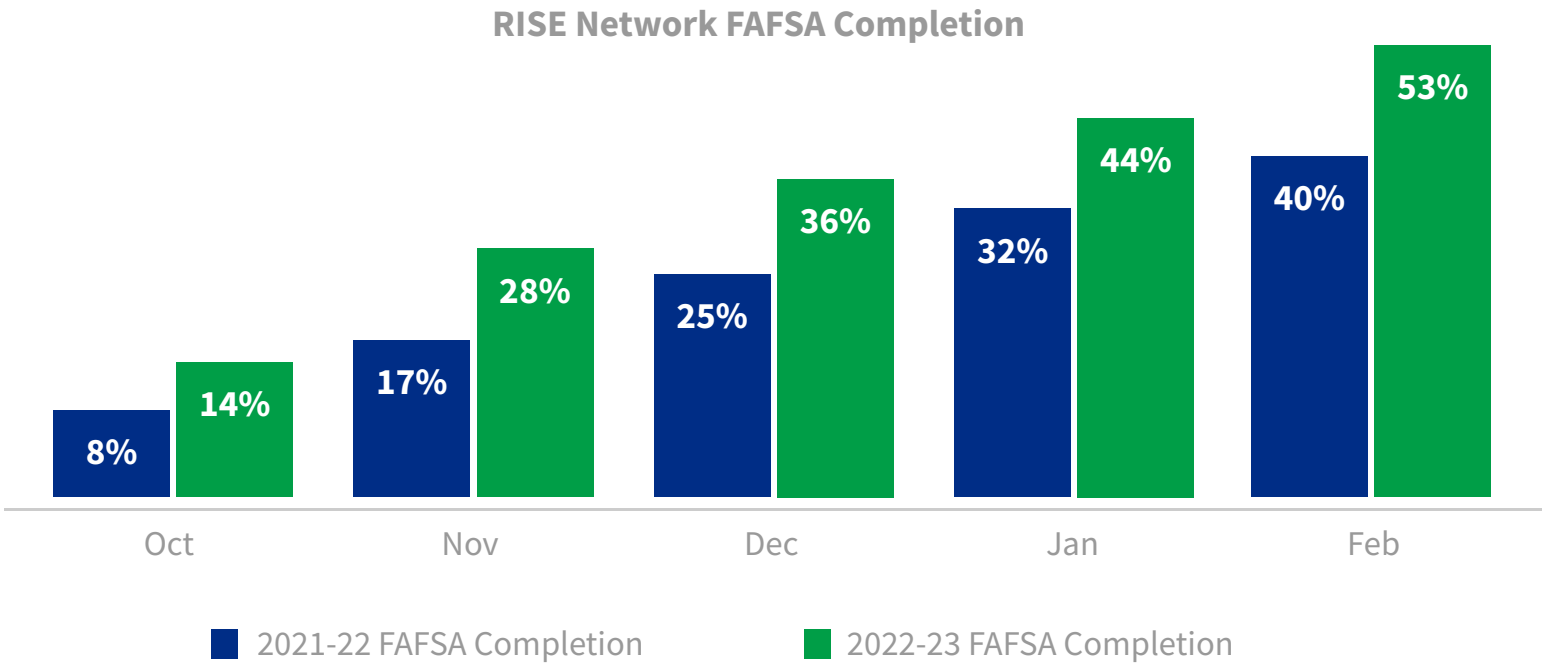


Team Data Reviews

Targeted Support

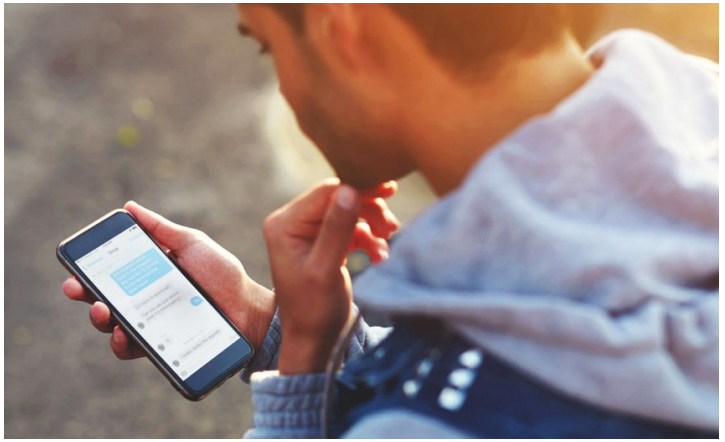
Community Celebrations

Preliminary Results



Additional Practices Inspired by Data

Postsecondary campaigns support and celebrate students as they pursue college and career goals.



Summer melt texting provides graduates with nudges and support as students pursue their plans.

Postsecondary campaigns toolkit

Small-Group Discussions

Purpose *(Why)*	A clear, compelling, and research-based north-star goal.
People *(Who)*	A diverse team with shared mindsets working to advance a common goal.
Platform *(Where)*	Access to the right amount of data at the right time.
Process *(What)*	A proactive plan to use the right data at the right time to drive equity and action.
Practices *(How)*	Intentional school-wide programs and targeted student interventions.

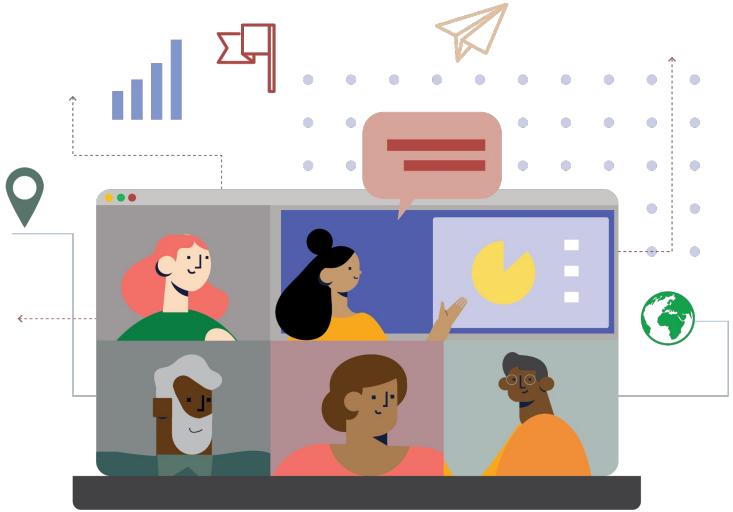
Which of the areas represent a **strength** for your team? Feel free to share a link or an artifact with the group!

Which of these five focus areas do you want to **further strengthen** in the months and years ahead?

Did you hear an **idea** today that you want to adapt for your local context?

Conclusion and Q&A

Q&A Session



Nichelle -
nwoodson@ctrise.org

Sherry -
smclaughlin@ctrise.org

Emily -
epallin@ctrise.org

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100+ downloadable resources and an informational blog.

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Facebook: CT RISE Network

What idea, tool, or resource do you want to share with others? And with whom?

Looking forward…

Our next
Community of Practice
meeting will be
Wednesday,
April 12, 2023
4:00-5:00p ET

Speakers:
Alex Seeskin &
Colleagues, To & Through

Team Reflection Tool

We are inviting schools to pilot the Team Reflection Tool and help us learn:

- Sign up here if you are interested in piloting the Team-Reflection Tool or want to know more (link is also in the chat!)

Shape Our Community

Please share your feedback and input.

Thank you.

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