

Welcome!
**Share a story about a time when
students led. What happened?**
(Drop answer in the in chat)

The Power of Partnering with Students for Change

GRAD Partnership Community of Practice

June 21, 2023

**THE GRAD
PARTNERSHIP**

Advancing Student
Success Systems

GRADPARTNERSHIP.ORG



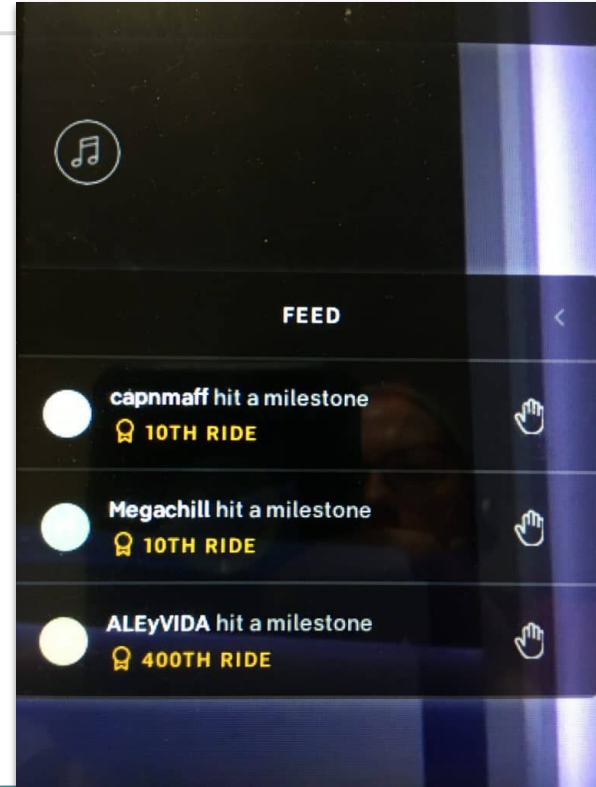
GRAD Partnership Organizing Members



GRAD Partnership Community Members

Welcome each other

In the chat, send a hello (or high five) to someone!



Our Mission

Partnering with communities to use **high-quality student success systems** so that schools are empowered to graduate all students ready for the future.

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Power of predictive indicators

9th-grade on-track student achievement (i.e., earning enough credits to be promoted on time to sophomore year) is the single best predictor of whether a student will graduate from high school within four years—more so than test scores, family income, or race/ethnicity.

([Allensworth & Easton, 2005](#))

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Student Success Systems

Organizing a school community to better support the academic progress, high school graduation, post-secondary success rates, and well-being of all students.

Student Success Systems:

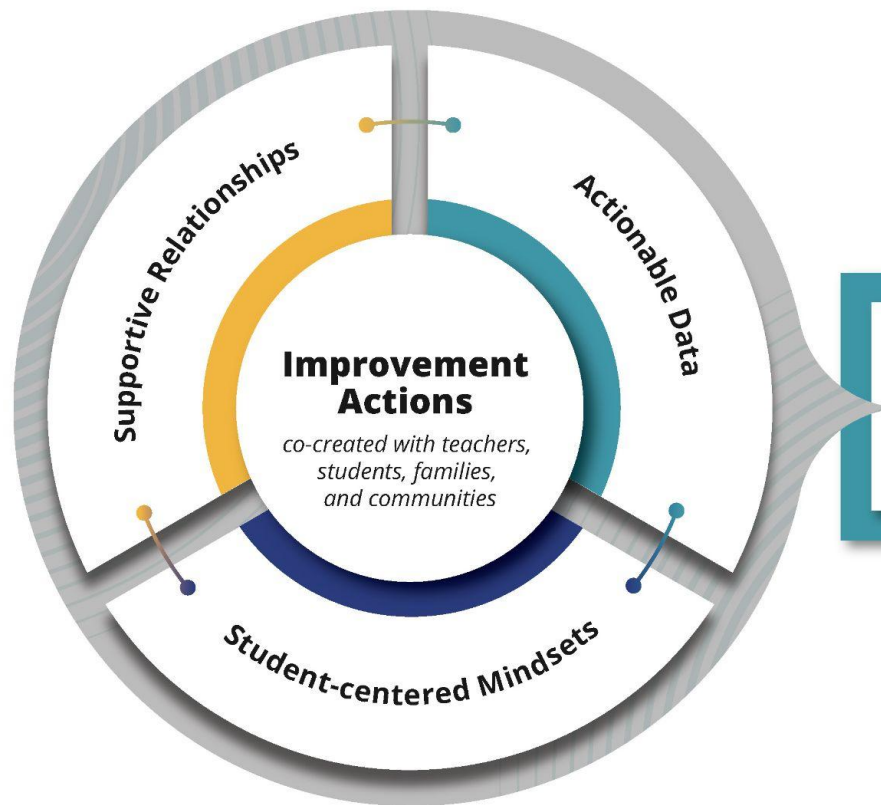
- combine a focus on building strong relationships
- with real-time, actionable, holistic data, and
- strategic improvement actions
- shaped by student-centered mindsets.

➤ | A Shared Set of Mindsets



Student Success Systems work best when the adults implementing them develop a shared understanding of their purpose including:

- Equity rather than injustice and unfairness
- Inclusion rather than separating and stigmatizing
- Empathy rather than judging and blaming
- Strengths- and asset-based framing rather than deficit framing
- Proaction rather than remediation
- Belief in educator and student agency rather than thinking nothing can be done
- Improving with and together, rather than improving alone, for, or because
- Acting based on evidence and with shared understanding rather than compliance and custom



Student Success Systems
Enabling all students to thrive.

Why Student Success Systems Now?

Pandemic has shown us we need integrated systems that...

- Focus on school connectedness and its importance for academic achievement
- Show us leading indicators like student agency, belonging, and connectedness
- Allow us to track academic gains in real time
- Allow us to know if interventions are indeed improvements - and for whom under what conditions
- Show students *and* teachers that schools, not just some individuals are working to make sure students succeed
- Focus on post-secondary preparedness, not just graduation

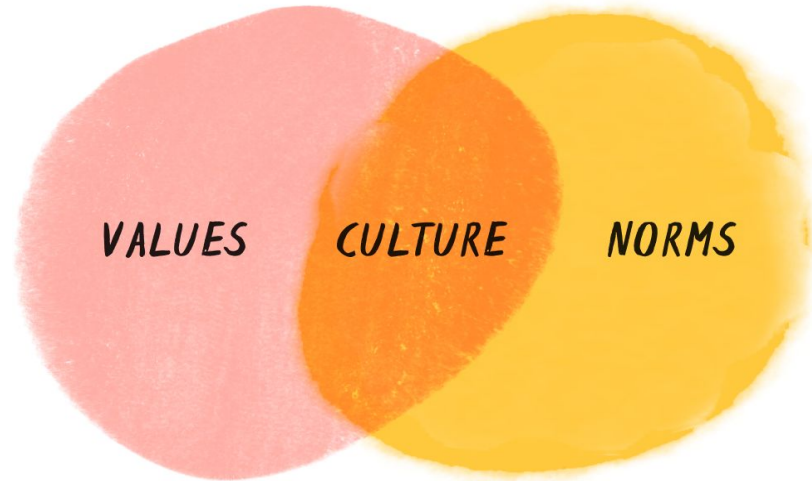
Our Community of Practice



- Connects people who want to implement, improve, and innovate Student Success Systems
- Enables shared learning
- Generates motivation and inspiration
- Defined by our mutual engagement

Community Agreements

- **We, not me:** Share stories and air time
- **Accept non-closure**
- Chatham house rule: **Use the ideas, keep details in the community**
- **Share to learn**
- **Make room for joy**



Values are the beliefs, philosophies, and principles that drive a group.



Norms are the ground rules that dictate how people interact.



Culture is the interaction between the two; the beliefs and the behaviors of the group.

And introducing:

Kari Nelsestuen, Co-Founder
Daniel Ramirez

Community Design Partners

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*What will you try to
do by next Tuesday?*



Looking forward...

Our next
Community of Practice

meeting will be
Wednesday, July 19, 2023
3:00-4:00p ET

Speakers:
Students from DC Public Schools,
Crosstown High, DaVinci Rise High
School
Advice on starting the school year strong



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Shape Our Community

Please share
your feedback
and input.



Grad Partnership Community of Practice

Thank you for being part of our community - and for offering honest feedback and input to help us shape our future meetings.

Thank you.

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