

The Importance of Our Intermediaries

The GRAD Partnership Intermediaries serve as catalysts for the implementation of sustainable student success systems in local schools and districts. Different kinds of organizations can serve as intermediaries, including nonprofit organizations, community-based organizations, advocacy groups, higher education centers, and school districts. Multiple types of Intermediaries can work within a state, laying the groundwork for robust in-state learning networks.

Intermediaries are a vital part of the movement to scale student success systems. By virtue of their close connections to their communities, they are aware of the unique needs and historical contexts needed to ensure student success systems are responsive to local conditions.

Students and communities benefit from Intermediaries through increased implementation support, the development of local expertise to support ongoing student success work, and access to a learning network and national platform to communicate successes.

Intermediaries benefit from the GRAD Partnership through the opportunity to spearhead regional partnerships that support the development and ongoing improvement of student success systems. They also benefit from the ongoing support of the founding organizations of the GRAD Partnership, all of whom have deep experience implementing student success systems.

Through the GRAD Partnership, Intermediaries grow new local and regional relationships that further advance their own missions, and receive increased visibility through collaborating with national partners with decades of experience in student success work.

“**Bringing together schools to learn from each other is significant.** Now counties are sharing information, not just schools in the same districts. These are schools that normally wouldn’t talk to each other.”

SUSAN SCHROTH

North State Together, GRAD Partnership
Intermediary project facilitator

“**The GRAD Partnership has increased our dialogue with area schools,** and UWA has been proud to be part of a national effort with such well-known partners.”

ANNAH ROGERS

University of West Alabama, GRAD Partnership
Intermediary project facilitator