Welcome!
What signals "start of the school year"
to you?
(Drop answer in the in chat)

A strong start to the school year, according to the students

GRAD Partnership Community of Practice

July 19, 2023

THE GRAD PARTNERSHIP

Advancing Student Success Systems



GRAD Partnership Organizing Members



















GRAD Partnership Community Members

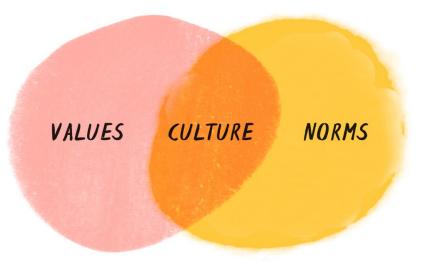
Welcome!

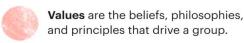
In the chat, please share your name, organization, and location.

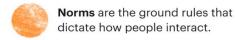


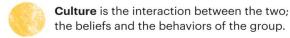
Community Agreements

- We, not me: Share stories and air time
- Accept non-closure
- Chatham house rule: Use the ideas,
 keep details in the community
- Share to learn
- Make room for joy









Our Mission

Partnering with communities to use **high-quality student success systems** so that schools are empowered to graduate all students ready for the future.



Advancing Student Success Systems

Power of predictive indicators

9th-grade on-track student achievement (i.e., earning enough credits to be promoted on time to sophomore year) is the single best predictor of whether a student will graduate from high school within four years—more so than test scores, family income, or race/ethnicity.

(Allensworth & Easton, 2005)



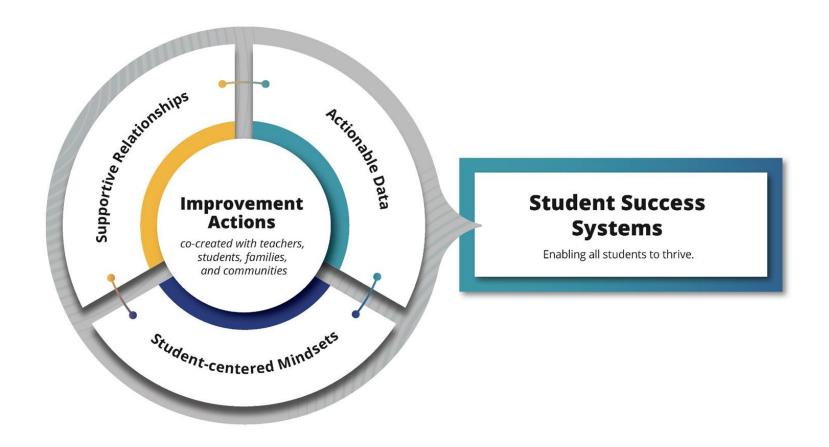
Advancing Student Success Systems

Student Success Systems

Organizing a school community to better support the academic progress, high school graduation, post-secondary success rates, and well-being of all students.

Student Success Systems:

- combine a focus on building strong relationships
- with real-time, actionable, holistic data, and
- strategic improvement actions
- shaped by student-centered mindsets.



Schools with Student Success Systems

From...

- High school is time when students must sink or swim
- Teachers and counselors solving problems alone
- Disconnect between students' learning and identity development
- Disconnect between attendance and academic performance
- Standard problem-solving

To...

- Strong supports for students
- Teachers and counselors work collaboratively to monitor and respond to students and continuously improve
- Draw direct connections between students' academic behavior, social skills, integrated identity
- Focus on engagement
- Problem-solving starts with inquiry and aims to be responsive, adaptive, and evidence-based

Learning Conditions Predict Strong Student Learning

Students were >2x more likely to earn B or better when they rated learning conditions most positively rather than most negatively.

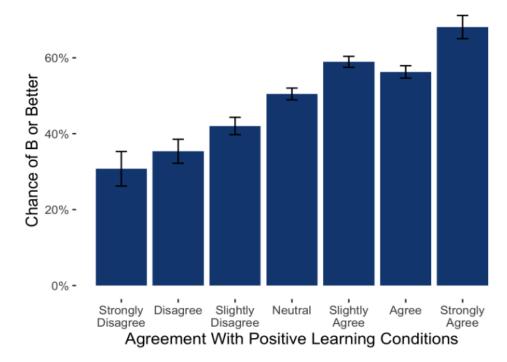


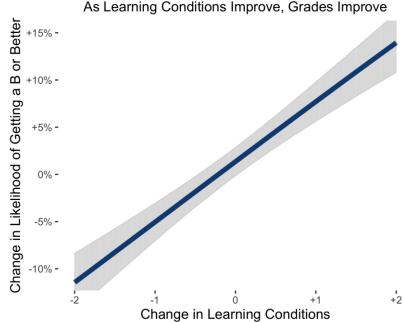
Figure 1. Percent of students earning an A or B in their math classes for different levels of agreement with statements about positive learning conditions. Each increment in the composite score is associated with 5% more students earning A's and B's, on average.



Sarah Gripsolver, Director of Research COP October 26, 2022

As learning conditions improve, grades improve.

- Positive shifts in learning conditions from October to February predict increased likelihood of getting a B or better in March.
- Provides stronger indication that moving the needle on learning conditions is likely to impact learning outcomes within a single school year.





Sarah Gripsolver, Director of Research COP October 26, 2022 What if we started 2023-2024 SY really focused on creating strong supports from the start of the year?



Advancing Student Success Systems



Partnership aims to catalyze and co-construct a new educational "architecture" to support secondary school transformation across the United States.

STUDENT PANEL

THE GRAD PARTNERSHIP

Advancing Student Success Systems

Breakouts

- Introduce yourself to your new friends.
 - Name, organization, role, what brought you to the meeting?
- Discuss...
 - a. What did you hear that resonated?
 - b. What are you wondering?
 - c. What might you try?
- As a group, decide what idea or question to bring back to the main room
- As an individual, decide what you will try based on the discussion.

Looking forward...

Our next

Community of Practice

meeting will be

Tuesday, August 8, 2023

3:00-4:00p ET

Shanette Porter, Co-Director of the Equitable Learning and Development Group and Senior Research Associate at the University of Chicago Consortium



Shape Our Community

Please share your <u>feedback</u> and input.



Grad Partnership Community of Practice

Thank you for being part of our community - and for offering honest feedback and input to help us shape our future meetings.

Thank you.

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