Welcome! Think of a team you were part of that felt productive - what made it effective? (Drop answer in the chat)

Building Collective Effort for Student Success Systems: Student Success Teams in Action

GRAD Partnership Community of Practice

December 13, 2023

THE GRAD PARTNERSHIP

Advancing Student Success Systems

GRADPARTNERSHIP.ORG



Our Mission

Partnering with communities to use **high-quality student success systems** so that schools are empowered to graduate all students ready for the future.



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GRAD Partnership Organizing Members



















GRAD Partnership CoP Objectives

Increase awareness of and plan action for building effective student success systems

 Build community across schools and districts who are interested in enhancing their student success systems

Facilitation Team



Sarah Howard Network for College Success

Director of Professional Learning



Krys
Payne
Network for College Success

Executive Director

GRAD Partnership Community Members

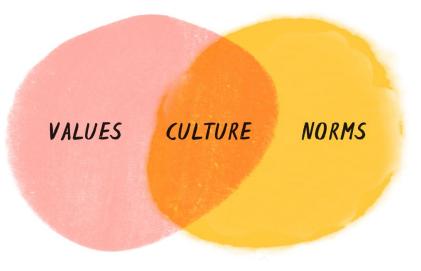
Welcome!

In the chat, please share your name, organization, and location.



Community Agreements

- We, not me: Share stories and air time
- Accept non-closure
- Chatham house rule: Use the ideas, keep details in the community
- Share to learn
- Make room for joy





Values are the beliefs, philosophies, and principles that drive a group.



Norms are the ground rules that dictate how people interact.



Culture is the interaction between the two; the beliefs and the behaviors of the group.

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STUDENT SUCCESS TEAM REFLECTION AND ACTION **PLANNING TOOL**

Team Reflection and Action Planning Tool



Community of Practice Learning Arc 2023 - 2024



Sept 19

Introduction to Student Success Systems

Why and essential elements of high-quality student success systems



Nov <u>15</u>

Building Collective Effort

for Student Success Systems

Student Success Teams in Action

Conditions and leadership moves that galvanize student success teams



Feb 21_

Building systems for adaptive analysis, response and improvement

Strengthening routines for reflection and action

Data-Informed Reflection & Action

in Student Success Systems



Apr 17

New Tool for District Leaders

Introduction to District Reflection Tool

The district's role in high-quality student success systems

Oct 18



Shared Mindsets for Supportive Relationships

Cultivating student-centered mindsets to bolster student success systems





Data for Student Success Systems

Data practices that set the foundation for student success teams

Mar 20



Looking Back, Looking Forward

Leveraging lessons learned for the coming year



Student Success Teams in Action

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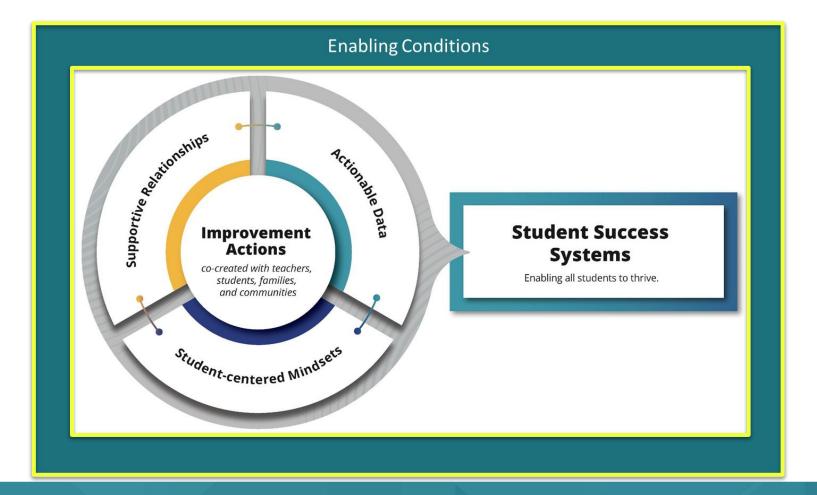
STUDENT SUCCESS TEAMS

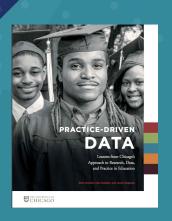
Student success teams are a group of adults who work together on a regular basis to implement and continually improve a student success system.

Key Considerations:

Evidence and experience suggest that to be highly effective, student success teams need:

- Regularly scheduled time to work together during the school-day
- Easy access to student-, classroom-, and grade-level attendance, course performance, and well-being data
- Clearly defined and distributed roles and responsibilities
- Ability to take action and advocate for changes to school practice and policy
- Shared set of norms





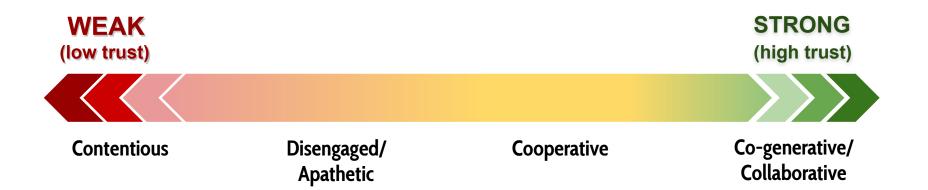
A great deal of trust-building needs to occur within a team and across a school in order to make the conditions safe for teachers to use data to collaborate and improve. Though some tools can help—norms, protocols, and listening techniques, to name a few—there is no standardized approach to developing trust. The work of trust-building is deeply contextual and personal. It is not built in an off-site professional learning session, but rather can only be developed by engaging in difficult data-driven conversations, and then reflecting on that process. It starts at the top of a school building. Fundamentally, principals and administrators must set the conditions for individuals and teams to trust each other in order to keep a lens of improvement and support, rather than shame and judgment.

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"Practice-Driven Data: Lessons from Chicago's Approach to Research, Data, and Practice in Education",

Quality Relationships Continuum



Pair Share

What is the level of trust in the adult culture at your school? How do you know?

Poll Question

Based on your discussion, what is the level of trust in the adult culture at your school?

Fireside Chat



Brad Rossi Principal Wells Community Academy



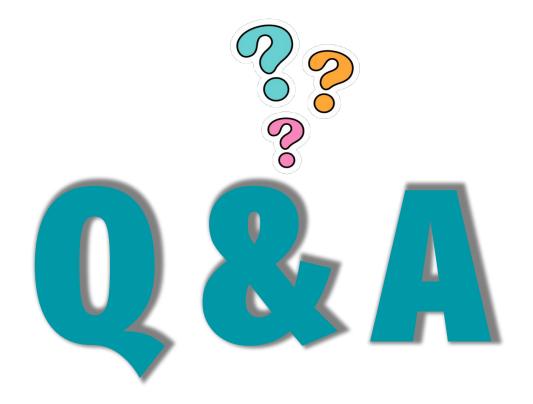
Conrad
Timbers- Ausar
Principal
Englewood STEM
High School



Dawn
Ramos
Principal
Tilden Career
Community
Academy

Trio Discussion

What ideas are coming up for you about moves you can make to foster trust within student success teams?



Share in the chat...

What is a main takeaway from today or possible next step you are considering?

Share Your Feedback!



https://bit.ly/GPCoP23-24



Grad Partnership Community of Practice

Thank you for being part of our community - and for offering honest feedback and input to help us shape our future meetings.

Looking forward...

Register for Feb 21 CoP -New Series - Data-Informed Reflection & Action in Student Success Systems

Session 1 - Data for Student Success Systems

Subscribe to our newsletter for the latest CoP details!



Thank you!

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Fireside Chat Questions

Bella from Pa'lante Transformative Justice asks, "How can my organization create student success teams/ models without being in schools?"

Barb asks, "What if the person you want off the bus is the principal? #barriertotrust"