

December 11, 2025

Deepen Data Conversations with Voice Data

Objectives

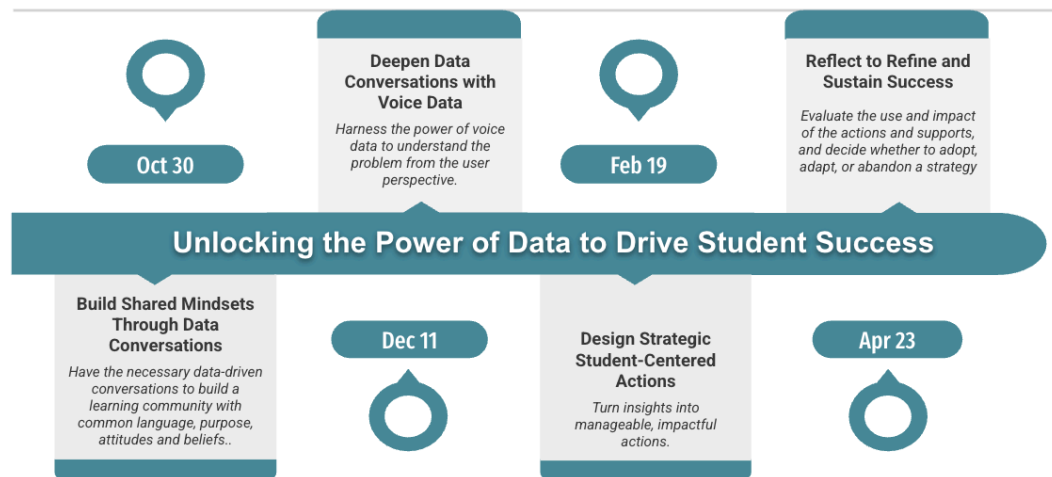
Participants will be able to:

- Plan a team data conversation to mine for implications for adult practice.
- **Utilize student experience data to strengthen your understanding of the problem before identifying solutions.**
- Design solutions and plan action-reflection cycles.
- Reflect on progress and refine actions for the future.

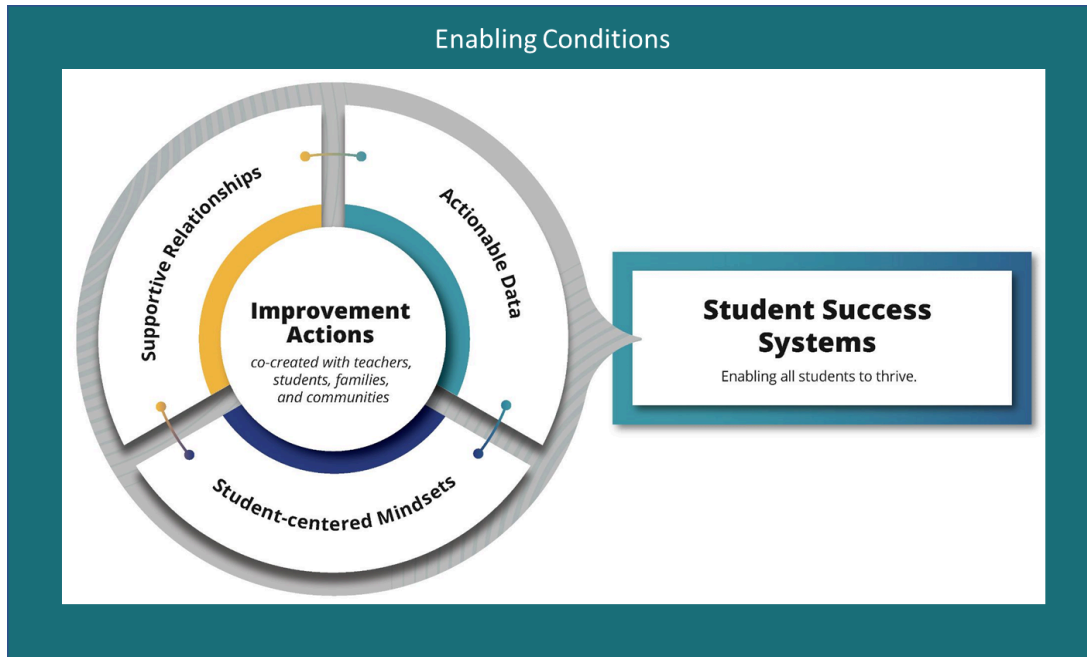
Community Agreements

- We, not me: Share stories and air time
- Accept non-closure
- Chatham house rule: Use the ideas, keep details in the community
- Share to learn
- Make room for joy

Community of Practice Learning Arc 2025-2026



Agenda



Community Builder

When did you feel most heard as a high school student?


POLL: What do you already do to understand your school experience from the student perspective?

- Classroom exit tickets
- Classroom surveys
- Schoolwide surveys
- Focus groups
- Empathy interviews
- Student Voice Committee
- Student representative on Advisory/School Board
- Not sure

Preparing to Analyze Student Voice Data

- Working Assumptions
 - Students are reliable sources about their own experience.
 - All students' voices matter, especially those from historically marginalized or underrepresented groups.
 - Gathering and acting on student voice is part of an ongoing inquiry cycle. (Trust-building or eroding)
 - Student voice data complements and enhances other data sources.
- What feelings or reactions do you have when you hear these working assumptions?
- How do you typically analyze outcome data with your teams?

Practice Reviewing Student Voice Data Protocol (small group breakout)

1. Intros + Review student voice data (4 min)
 - a. [Student Voice Data Set:](#)  GP CoP | DR Sample Data
2. Share what we see (4 min)
 - a. What are students saying is working for them?
 - b. What are students saying they need?
 - c. In which relationships do students feel supported? Where are there opportunities to strengthen relationships?
 - d. What are they saying is getting in the way of their success?
 - i. Systems
 - ii. Culture
 - iii. Structures
 - iv. People
3. How is student experience related to outcomes? (4 min)
 - a. How are student experiences reflected in the outcome data?
4. How would we focus or edit our thinking about implications and next steps given the student voice data? (6 min)
 - a. 1-2 ideas, strategies to strengthen those gaps

Process debrief

- How does adding student voice shift how you move from data conversations to action in your teams?
- What is one main takeaway from today or possible next step you are considering?

Closing Moves

- [Feedback Survey](#)
- [Upcoming GRAD Partnership Events](#) - Next Community of Practice - **Design Strategic Student-Centered Actions** on Feb 19 at 1pm eastern
- [Contact us!](#) Or Sign-up for the [GRAD Partnership Newsletter](#)

Resources

- [Student Success Systems Team Reflection and Action Tool](#)
- [GRAD Partnership brief on Holistic, Real-Time, Actionable Data](#)
- [ATLAS Protocol](#)
- [Student Voice Continuum](#)
- [Data Mining Protocol for analyzing 2 data sets together](#) - good for teams have practice with ATLAS
- [Dr. Luke "We, not they" video - supporting Student-Centered Mindsets during data conversations](#)