Thriving Together: Strengthening Schools to Support Students with Disabilities

Student Success District Network

February 17, 2026

THE GRAD PARTNERSHIP

Advancing Student Success Systems

The GRAD Partnership for Student Success

1 WHAT

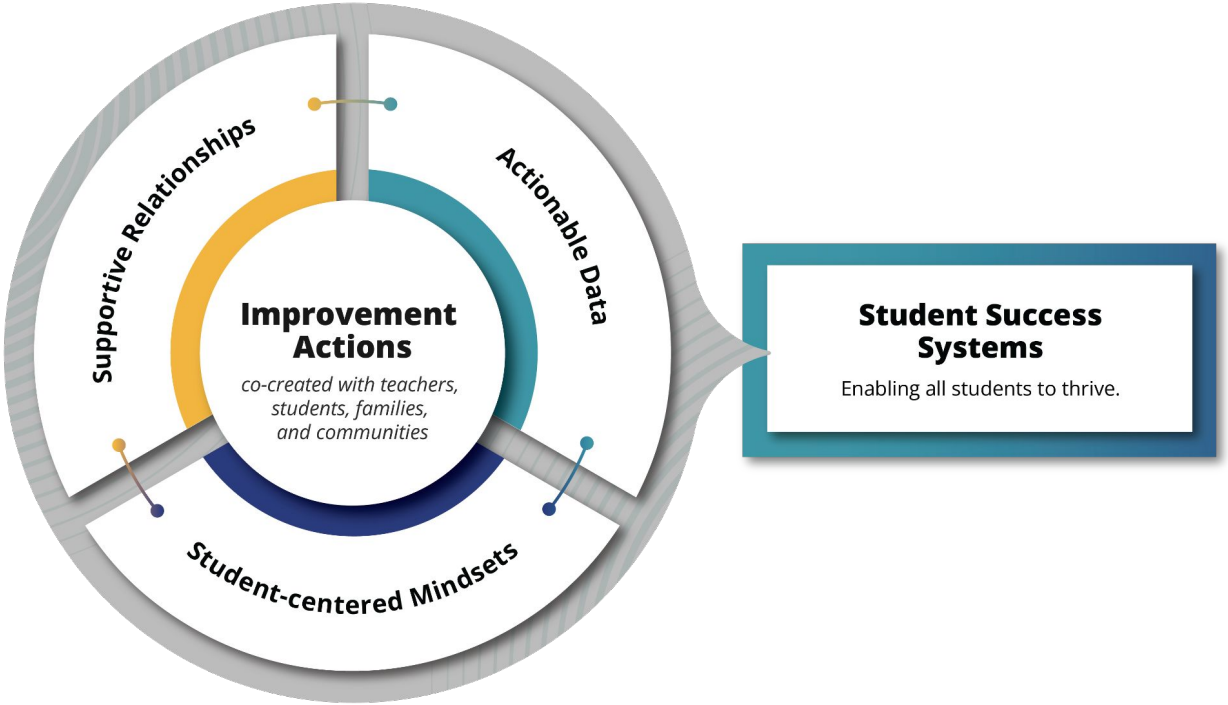
Partnering with communities to use high-quality student success systems so that schools are empowered to graduate all students ready for the future.

2 WHO

3 HOW

- Providing multiple types of technical assistance to schools, districts, and states
- Building capacity of local Intermediaries to support schools/districts
- Developing tools and resources

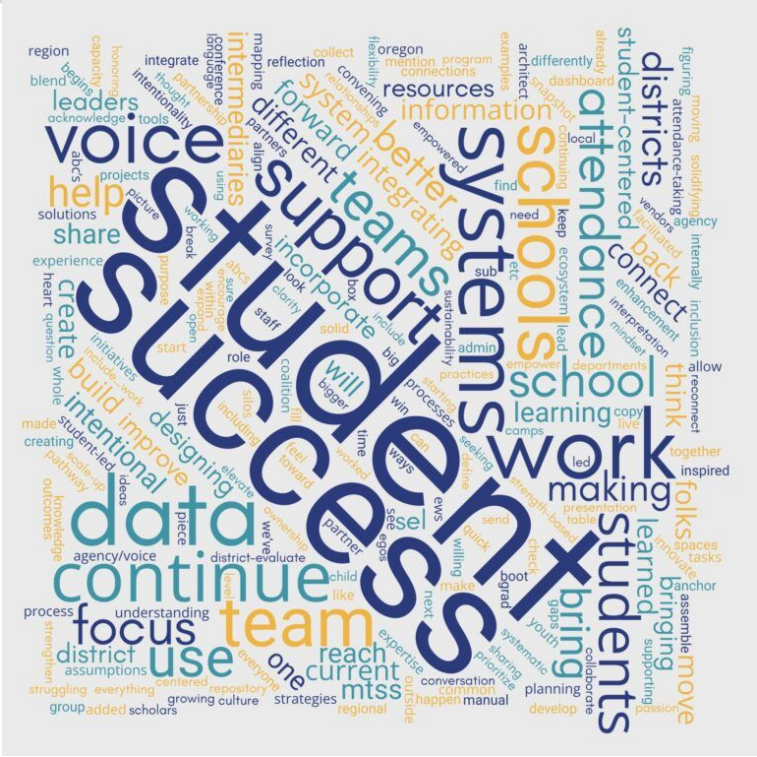
Four Components of Student Success Systems



Student Success District Network

As a result of participating in the district network, district teams will:

- Learn from peers and contribute to peer learning about the student success system framework and implementation and improvement strategies
- Gain access to tools and resources for implementation
- Contribute to growing national dialogue on student success systems
- Expand and deepen their professional network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mindset
reconnect
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together
allow
folks
learned
bringing

Today's Session:

01

Session Welcome

02

What do students need?

03

What do teachers need?

04

Closing

Meet the Facilitators

Saashya Rodrigo

Associate Director of Research, National Center for Learning Disabilities

GRAD Partnership

Marie Husby-Slater

Student Success District Network Coordinator

GRAD Partnership

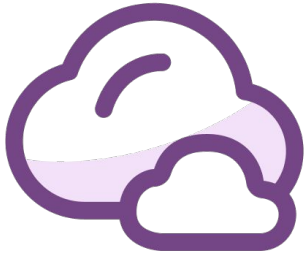
Who we are

The GRAD Partnership is a first-of-its-kind, field-led collaboration of leading research, technical assistance and non-profit organizations. We partner with states, local Intermediaries, communities, and districts and schools to establish sustainable, high-quality student success systems across the nation.

Community Norms

- **We, not me**: Share stories and airtime
- **Accept non-closure**
- **Use the ideas, keep details in the community**
- **Share to learn** (within the network and your team)
- **Professional over personal**
- **We are all learners**
- **There is more than one way to do this work**
- **Make room for joy**

Do not edit
How to change the design



What is one word that describes your district's approach to supporting students with LD?

Presenting with animations, GIFs or speaker notes? Enable our Chrome extension

slido

The Value in the Research-Practice Loop

Research must inform practice, and practice must inform research.

- **Today's discussion is informed by the following studies:**
  1. State of LD national studies
     a. Educator Survey
     b. Young Adult Survey
  2. High School Completion Study
- **Purpose of studies:** to better understand the individual and systemic barriers and strengths experienced by the LD community and those who serve them.
- **Unique strategy:**
  - Center the voices of young adults with LD and their teachers in the conceptualization, design, analysis, and dissemination of the research.

What do students need?

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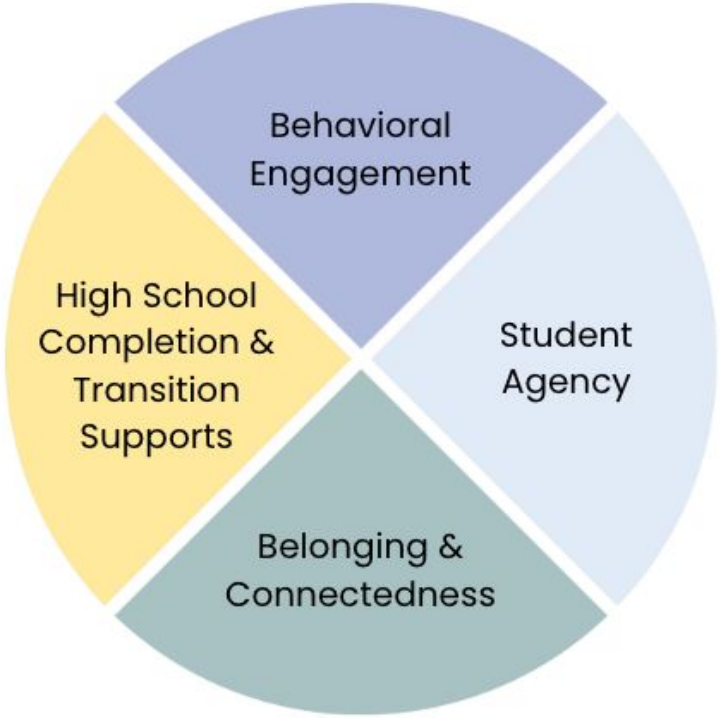
Factors of high school success



Discussion

Which of these areas is currently a strength or a challenge in your district/school?

Give examples of what contributes to this.

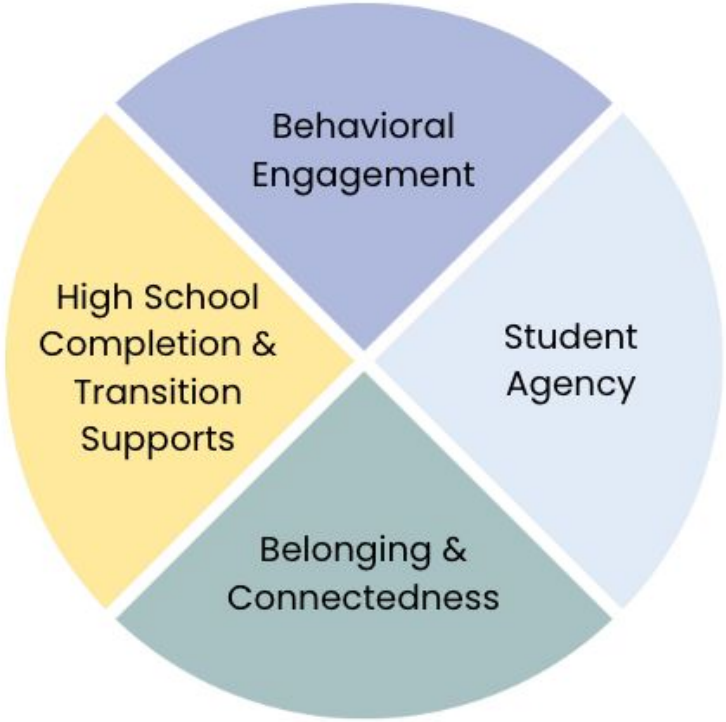


Photo by Vardan Papikyan on Unsplash

We can’t support our students without **supporting our teachers.**

What do teachers need?

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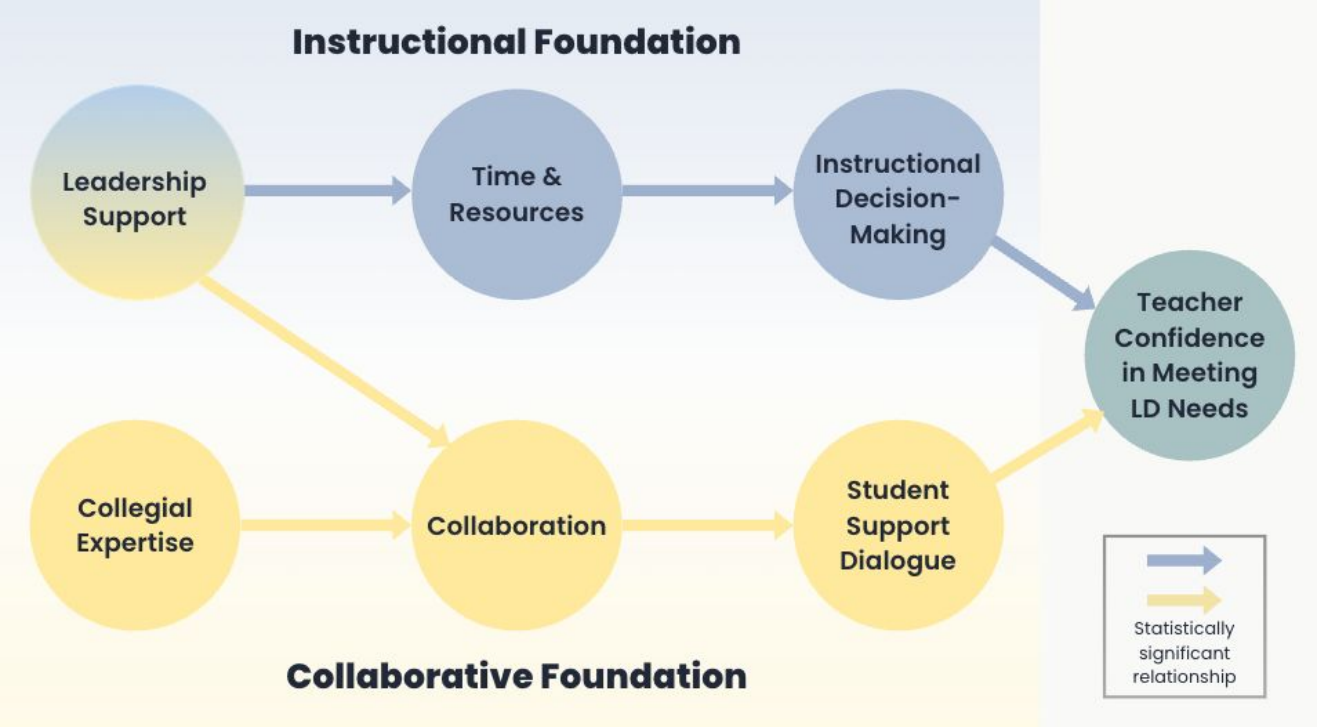
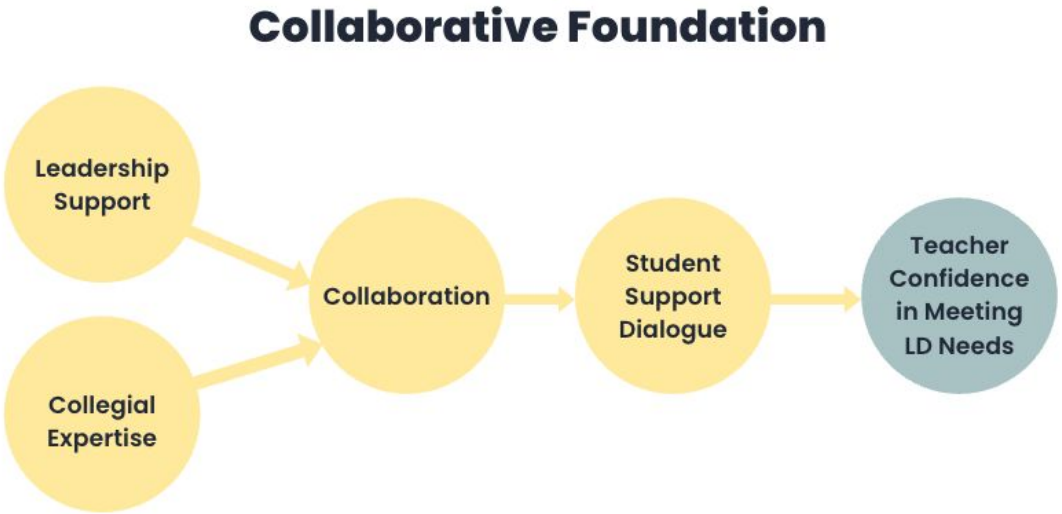
Foundations for teacher success



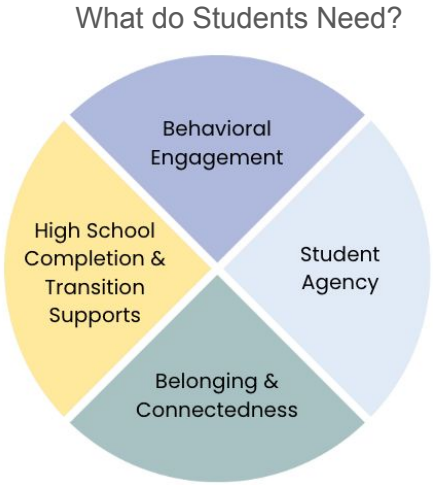
Discussion



Where in this framework does your school/district thrive or struggle the most?
What does that look like?

Exit Ticket

Create an “IEP goal” to strengthen your use of student success systems in your work with schools, specifically for students with disabilities.



Optional template:
“Based on my learnings today, I will [insert tactic for enhancing your practice] to [insert result/benefit]".

Closing and Next Steps

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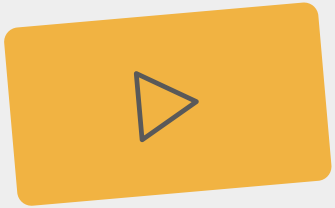
Keep the Conversation Going

Snapshot

Summarizes the theme, connection to practice, and resources.



Resources

Support students with disabilities with student success systems.

Practice

Connect the NCLD framework to your student success system practices..

Next Steps

- Snapshot, slides and recording posted on GRAD Partnership website and emailed to participants.
- Stay tuned for details on upcoming themes, partner organizations, and live session dates!

Upcoming Themes

March 12 @2:30pm ET/11:30am PT

Fortifying student success team processes

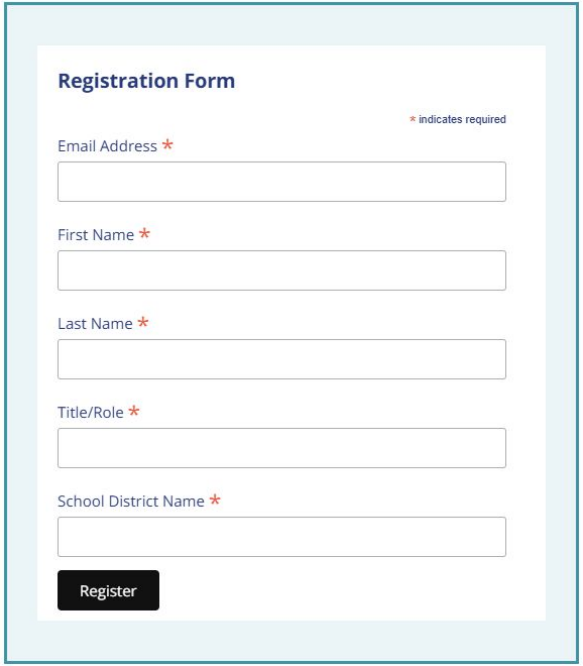
April 22 @ 2:30pm ET/11:30am PT

Integrating Supports for Post-High School Transitions into Student Success Work

Help Grow the Network!

- Invite your neighbors
- Expand your team

https://www.gradpartnership.org/district-network/



Thank You

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