

Data is a widely acknowledged need for schools, districts, and networks to enable continuous improvement in a K-12 setting. This framework supports teams to assess the maturity of their data systems and to identify ways to strengthen those systems in pursuit of more effective continuous improvement.

Data Leadership & Culture		Never	Sometimes	Often	Always
1.1	Leaders believe in the importance of data for improvement.				
1.2	Leaders invest time, money, and people resources into data systems and capacity.				
1.3	Leaders understand and manage data as an asset .				
1.4	Leaders set high expectations and provide adequate support and training for all staff.				
1.5	Goals are associated with clearly defined measures of success and of progress.				
1.6	Adults believe that data helps us continuously improve our practices.				
1.7	Adults believe they have a role to support all students to reach their potential.				
1.8	Technology and instructional departments and staff communicate collaboratively .				
Data Tools & Technology		Never	Sometimes	Often	Always
2.1	Technology choices are well-matched to goals, scale, resources of the organization.				
2.2	Clear processes support consistent collection of data, including in new contexts.				
2.3	Data is high quality : complete, accurate, timely, valid, consistent, and unique.				
2.4	Data storage and automated access assures privacy and security of student data.				
2.5	Data is interoperable across systems or integrated in a central place.				
2.6	Data and tools are well-documented for technical and non-technical stakeholders.				
2.7	Data is visualized in an easily digestible interface .				
2.8	Data is available disaggregated at the student level when appropriate.				
2.9	All stakeholders have appropriate and timely access to data.				
Improvement Team Effectiveness		Never	Sometimes	Often	Always
3.1	Teams commit to continuous improvement using a common model and language.				
3.2	Teams define, schedule, and complete the right data activities at the right time .				
3.3	Data is well-understood , including its origin and what it does and doesn't represent.				
3.4	Data conversations lead to actions that address the prioritized goal and root cause.				
3.5	Teams revisit and learn from change ideas to see what worked and what didn't.				
3.6	Teams are flexible enough to notice and respond to unanticipated trends in data.				
3.7	Teams reflect on and improve their own processes over time.				