

GRAD Partnership Local Implementation Partners

Local implementation partners build capacity to implement and sustain high-quality student success systems by providing ongoing technical assistance, professional learning, and troubleshooting to a local network of schools, often across multiple districts. They also partner with the GRAD Partnership in ongoing efforts to raise awareness of student success systems and their impact.

Different kinds of organizations can serve as local implementation partners, including districts, nonprofit organizations, higher education centers, state agencies, and education service centers.

Local implementing partners are essential to meeting the scale and need of students in districts across the country. Local implementing partners have relationships with local school districts and experience supporting school improvement efforts, which provide an awareness of the unique needs and historical contexts needed to ensure student success systems are responsive to local conditions. Support from the GRAD Partnership increases their capacity to implement and sustain student

CHARACTERISTICS OF LOCAL IMPLEMENTING PARTNERS

- A dedication to the value of student success systems
- Tangible connections with the communities they serve, including with school districts in a region that would benefit from implementing student success systems
- Internal capacity to support schools as they launch and develop student success systems
- Capabilities that allow for the compilation and sharing of data and impact
- Committed to three-year engagement with customized GRAD Partnership technical assistance and certification

Why Become a Local Implementation Partner?

Local implementation partners benefit from the combined expertise of six national technical assistance organizations with decades of experience helping schools implement student success systems, and access to tools developed by the GRAD Partnership. Support leverages the strengths of established school-wide systems to ensure alignment with and increase the impact of existing MTSS, community schools, and other similar evidence-based models.

CAPACITY-BUILDING SUPPORT FROM THE GRAD PARTNERSHIP. Local implementation partners receive customized support from GRAD Partnership technical assistance (TA) providers to build their capacity to support schools and districts in their region. A three-year certification process leveraging both synchronous and asynchronous learning establishes credibility and a lasting foundation of expertise within the organization, ensuring that the systems and mindsets cultivated can persist through staffing and leadership changes.

NETWORKING AND LEARNING OPPORTUNITIES. Local implementation partners are invited to participate in a peer-learning network grounded in shared purpose and continuous improvement. Virtual sessions facilitate deepened engagement, spotlight partner work, elevate promising practices, and foster cross-team collaboration across diverse regions and communities.

RECOGNITION AND COMMUNICATIONS SUPPORT. The GRAD Partnership highly values local implementing partners and their impact at the local level. Our team is committed to supporting local, regional, and national recognition of local implementing partners' work.